

Terms and Conditions for California Space Grant Consortium (CaSGC) Awards

Space Grant Reporting Requirements: Obtaining funding from CaSGC comes with the responsibility of accepting reporting duties. For every project supported by CaSGC funds, progress reports must be submitted in response to requests from the CaSGC Program Office. Any college or university students involved in the project receiving Space Grant or other funding must fill out our awardee form at the following link:

Student Awardee Form:

https://www.surveymonkey.com/r/2022STEMPipeline_WorkforceDev_Awardee

Additional project-related forms will be required in response to CaSGC Program Office requests. Not all forms will be required; only those appropriate for the project being conducted. Fill out the relevant project report form as needed for the NASA Office of Education. CaSGC will send online links to report forms directly.

The Principal Investigator (PI) for each project is responsible for ensuring the forms are properly filled out. Questions may be directed to the CaSGC Program Manager, Amy Arkwright, at 858-534-2472 or aarkwright@ucsd.edu.

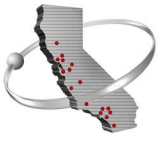
It is requested that photographs of your students and projects be taken for publishing on the CaSGC website and other media to help communicate the impact of CaSGC funding. These photographs should be sent to both Amy Arkwright (aarkwright@ucsd.edu) as well as Becky Howard, Program Coordinator (rehoward@ucsd.edu).

2. No indirect costs allowed.

3. CaSGC funds can only be given to U.S. citizens. Permanent Residents are not eligible for CaSGC funding; however, they may participate in program activities if outside funding is secured.

4. Diversity is extremely important to the success and vitality of the CaSGC program and our nation. We ask that sincere efforts be made to include females and students from underrepresented minorities in the STEM (Science, Technology, Engineering, and Math) fields.

Diversity efforts can include reaching out to student organizations on your campuses such as SWE , NSBE , SHPE , AWIS , and AISES as well as statewide STEM diversity organizations such as MESA and CAMP . Efforts to include community colleges that are Minority Serving Institutions will also contribute positively to diversity.



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5. CaSGC funds may only account for a part of the total budget of the project and are primarily for funding students and the management of students. Funds for PI and staff salary, use of laboratories and facilities, and foregone indirect costs are examples of non-Space Grant funds that can be included in the total budget of the project.

6. Student Awards from the STEM Pipeline program may be no more than \$3,000 per student. Student Awards from the Workforce Development program may be no more than \$3,000 per undergraduate student and no more than \$6,000 per graduate student.

7. No equipment may be purchased with Space Grant funds. Remaining funds can be sought from other industry, government, or community sources. Supplies up to \$4000 can be purchased.

8. Award recipients must notify us by email of their receipt of this award (aarkwright@ucsd.edu).

9. This funding is subject to all applicable laws and regulations of the United States in effect on the date this grant is awarded, including but not limited to 14 CFR Part 1260 (NASA Grants and Cooperative Agreements Handbook), which can be found at: https://prod.nais.nasa.gov/pub/pub_library/granta.html

10. Award recipients must abide by all the above Terms and Conditions and the requirements of the applicable Program Solicitation. Solicitations may be found at http://casgc.ucsd.edu/?page_id=2446

¹ Society of Women Engineers: <http://societyofwomenengineers.swe.org/>

² National Society of Black Engineers: <http://www.nsbe.org/>

³ Society of Hispanic Professional Engineers: <http://www.shpe.org/>

⁴ Association for Women in Science: <http://www.awis.org/>

⁵ American Indian Science and Engineering Society: <http://www.aises.org/>

⁶ Mathematics Engineering Science Achievement: <http://mesa.ucop.edu/>

⁷ California Alliance for Minority Participation in Science, Engineering and Mathematics: <http://www.camp.uci.edu/>